
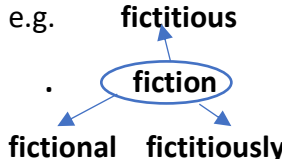


## Deer Class Spellings Autumn 2

	Test date: <b>4<sup>th</sup> Nov</b> Pattern: Year 5 and 6 word list	Test date: <b>11<sup>th</sup> Nov</b> Pattern: Year 5 and 6 word list	Test date: <b>18<sup>th</sup> Nov</b> Pattern: ce and se spellings	Test date: <b>25<sup>th</sup> Nov</b> Pattern: cious and tious	Test date: <b>2<sup>nd</sup> Dec</b> Pattern: Year 5 and 6 word list	Test date: <b>9<sup>th</sup> Dec</b> Pattern: Year 5 and 6 word list
Spellings to Learn	immediately community identity awkward occur variety recognise controversy	lightning yacht mischievous apparent conscience equipment competition bargain	practice practise licence license advice advise device devise	fictitious cautious ambitious nutritious vicious malicious delicious precious	explanation especially embarrass muscle nuisance queue attached cemetery	ancient shoulder immediate temperature stomach rhythm interfere conscious
Task	Complete the practice games on Spelling Shed. Then write each word out 3 times using a different colour for the vowels. e.g. immediately	Complete the practice games on spelling shed. Then write each word as a spelling pyramid. 	This week we look at how ce or se endings are used depending on whether the word is a noun (ce) or a verb (se) Complete the crossword.	Take each spelling and write words related to the root word as a mind map. e.g. 	Alphabetise your list then find at least one synonym for each of your words. e.g. attached – connected, linked, close to	Create an anagram for each word and then unscramble them next day. e.g. ancient → ctienan
Push yourself...	<ul style="list-style-type: none"> <li>Create a crossword clue for each word</li> <li>Write a short story/scenario using as many of the words as possible</li> </ul>	<ul style="list-style-type: none"> <li>Look up the definition for each word and writing some as sentences</li> <li>See if you can spell each word backwards – test your family too!</li> </ul>	<ul style="list-style-type: none"> <li>Write an explanation for how changing the spelling changes the meaning</li> <li>Draw a picture next to each word in the pair to remind yourself of the different meanings</li> </ul>	<ul style="list-style-type: none"> <li>Colour code the task above into different word classes (nouns, verbs, adjectives, adverbs). You could even write sentences using the words you have discovered</li> </ul>	<ul style="list-style-type: none"> <li>Choose a word and use the letters to make as many new words as you can then put all of the words you have found into one sentence</li> <li>Write jokes containing some or all of this week's words</li> </ul>	<ul style="list-style-type: none"> <li>Write a paragraph of total nonsense (that still makes grammatical sense) using all of the words</li> <li>Set a timer for 2 minutes and see how many times you can write each word perfectly</li> </ul>