



A Literature Unit for

**The Incredible  
Adventures of  
Professor  
Branestawm**

Norman Hunter

A Literature Unit for

# **The Incredible Adventures of Professor Branestawm**

By Norman Hunter

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# ⌘ HOW TO USE THIS LITERATURE UNIT ⌘

Many times teachers feel they would like to do a novel study with their class but lack the time to create the necessary follow up written activities. With this in mind this unit hopes to provide a solution which will enable teachers to easily put together exciting and productive lessons based on the novel.

The literature unit is arranged on a chapter by chapter basis and provides both chapter study units and additional worksheet activities. It is suitable for both whole class or small group structures and provides a broad variety of teaching and learning experiences for students to enjoy.

This unit caters for a wide range of student abilities and teachers can easily pick and choose the activities that best suit the skills of their students.

Hopefully it will enable teachers to share a valuable reading experience with their students without the hassle and fuss of producing their own worksheets.

## Chapter Studies

There are 14 chapters in the novel and each chapter has a two page chapter study for students to complete. These chapter studies are all different and a variety of activities will help to ensure clear and accurate comprehension of the text.

Answers to the chapter study units are included at the end of the book.

## Worksheet Activities

The worksheet activities included are also arranged on a chapter by chapter basis. There are 35 worksheet activities which are designed to further extend key concepts covered in the chapter study units. These worksheets provide additional opportunities for students to develop their literacy skills.

Name \_\_\_\_\_

## || CHAPTER 1 ||

### THE PROFESSOR INVENTS A MACHINE

1. Explain the meaning of the word 'absentminded'.

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2. Why did people find it very difficult to talk to the Professor?

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3. Write four words to describe Colonel Dedshott.

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4. What happened when the Colonel arrived at the Professor's house?

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5. What did the Professor's new invention do?

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6. What did the Professor find when he stopped the machine?

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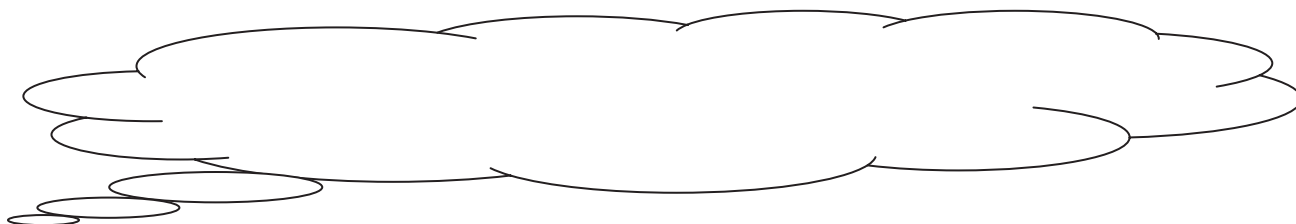
7. How did the Professor and the Colonel's arrival change history?

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8. What would the Chief Revoluter have thought when the Professor refused to be dethroned?



9. How did the Professor and the Colonel escape?

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---

10. Why did the people who write the history books have an awful time?

---

---

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11. After the first chapter what do you think of the book?

---

---

Name \_\_\_\_\_

## Worksheet 1

# ⚡ THE EXPLOSION ⚡

Create a funny cartoon based on what happened when the Colonel arrived at the Professor's house.





Name \_\_\_\_\_

## ⚡ BEING PRESIDENT ⚡

The Professor and the Colonel soon discovered that being President wasn't quite as much fun as they thought it would be. Fill the table with the positive and negative points of what it would be like to be the President.

POSITIVE POINTS	NEGATIVE POINTS

Name \_\_\_\_\_

## ⌌ CHARACTER PROFILE ⌌

Fill in the character profile below. Add more information as you read the book.

**Character Name** *PROFESSOR BRANESTAWM*

**Physical Description**

**Personality**

**Other Interesting Facts**

**Illustration**

**|| CHAPTER 2 ||**  
**THE WILD WASTE-PAPER**

1. What happened to the bottle marked 'Cough Mixture'?

---

---

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2. Why couldn't the Professor remember why he got up early?

---

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3. Describe what the Professor saw when he reached the bottom of the stairs.

---

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4. Fill the box with synonyms for the word 'frightened'.

--

5. How did the waste-paper become wild?

---

---

---

6. Why did the Professor keep the elixir in a cough mixture bottle?

---

---

---

7. Who do you think is to blame for the wild waste-paper, the Professor or Mrs Flittersnoop? Why?

---

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8. What would have been the worst part of being chased by the wild waste-paper? Why?

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9. Why couldn't the Professor just tear up the wild waste-paper to get rid of it?

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10. Finish the Professor's sentence, "If it hadn't been for that..."

---

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11. What do you like about the Professor's character? Why?

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Name \_\_\_\_\_

## || JOB APPLICATION FORM ||

Imagine you are applying for the job of the Professor's Housekeeper.

Having read what the job involves fill in the application form below.

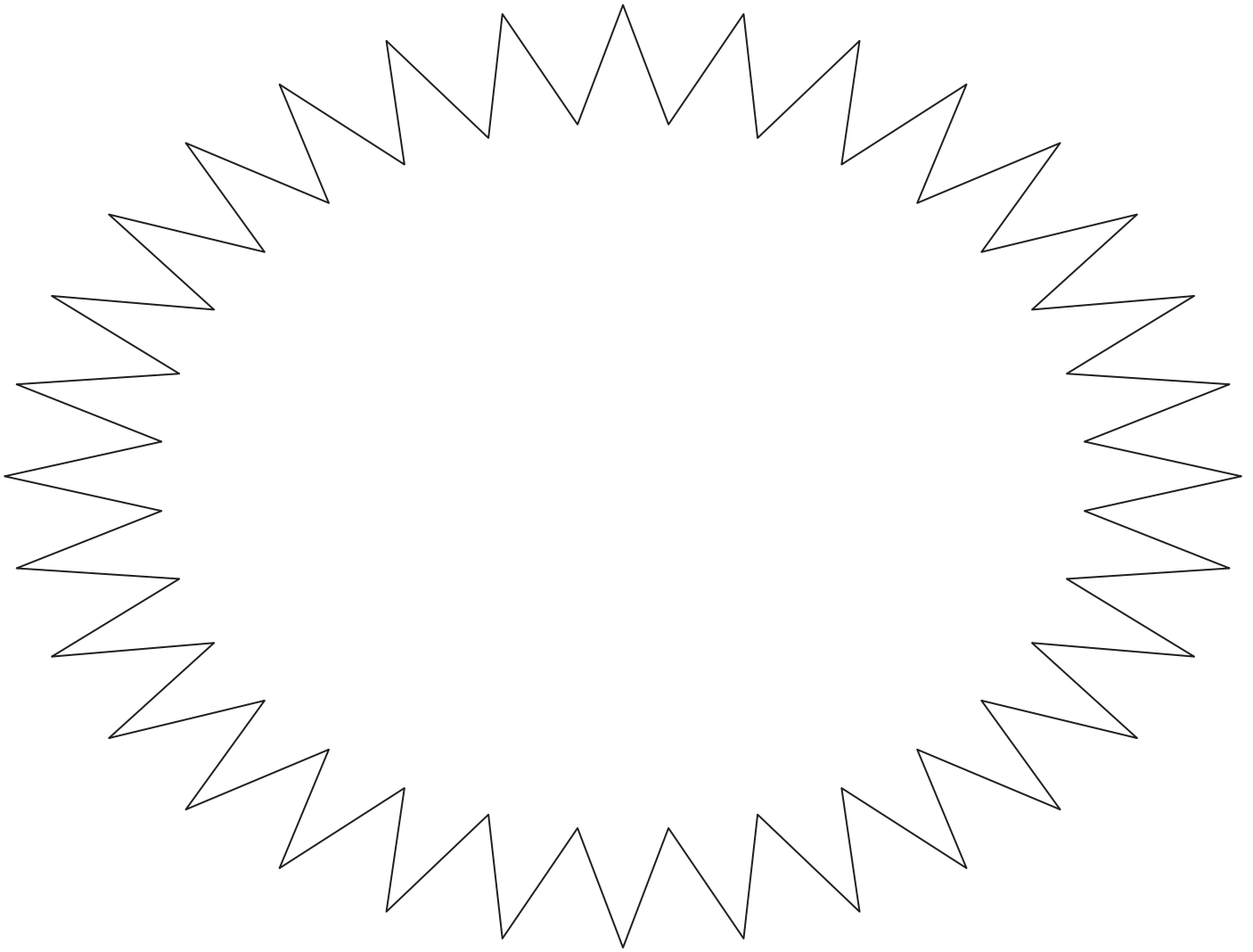
Remember to answer accurately and be truthful about what you are really like.

POSITION VACANT	
NAME	
JOB POSITION APPLYING FOR	
YOUR SKILLS	
WHAT DO YOU THINK YOUR RESPONSIBILITIES WILL BE?	
DO YOU LIKE ROUTINES?	<input type="checkbox"/> YES <input type="checkbox"/> NO
ARE YOU CALM IN A CRISIS?	<input type="checkbox"/> YES <input type="checkbox"/> NO
WHAT ELSE CAN YOU OFFER AS AN EMPLOYEE?	

Name \_\_\_\_\_

## ⚡ USING THE ELIXIR OF VITALITY ⚡

The Professor's special selected elixir of vitality could bring anything to life. What would you use it on? Draw a picture of your chosen object coming to life and then explain why you have chosen this particular item.



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Name \_\_\_\_\_

## || QUESTIONING ||

Imagine you are a teacher and write some questions for this chapter using the following prompts.

***Who***

***What***

***Where***

***When***

***Why***

***How***

***Which***

**|| CHAPTER 3 ||****THE PROFESSOR BORROWS A BOOK**

1. What three things were the Library men doing when the professor walked into the library at Great Pagwell?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. What happened when the Professor took off his hat?

---

---

---

3. What was the title of the book the Professor wanted to borrow?

---

4. Describe what the Professor did as he left the library.

---

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---

5. Why did the Professor visit the library at Little Pagwell?

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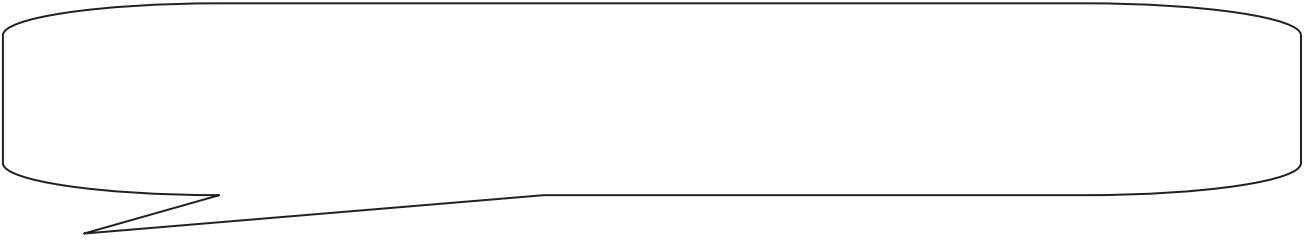
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6. What advice would you give the Professor to help find the books?



7. Why didn't the Colonel want to get mixed up in any more of the Professor's adventures?

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8. See if you can name all fifteen libraries the Professor visited.


9. Give your opinion on how the Professor dealt with the lost library books.

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10. Explain where and how the lost library books were found.

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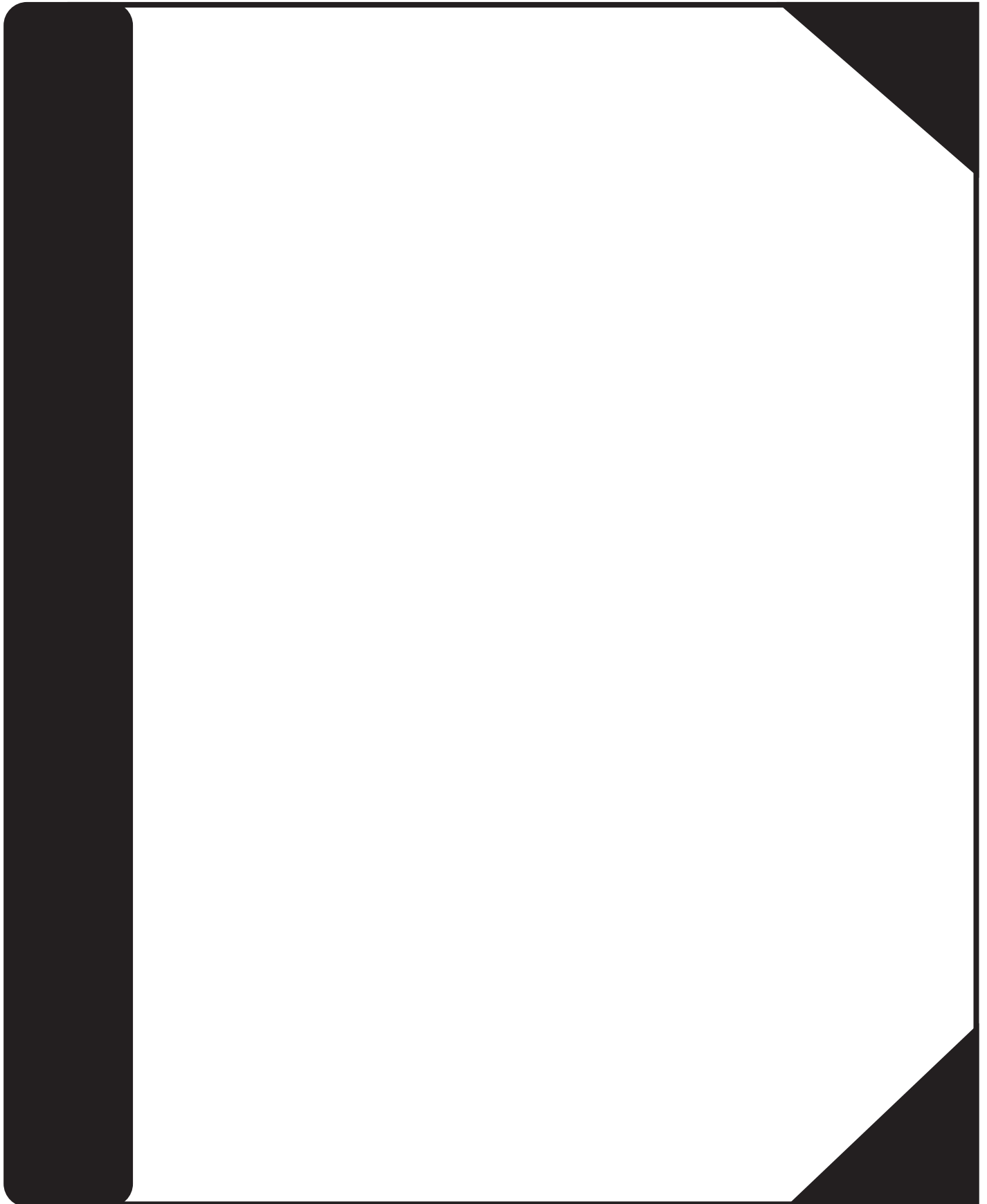
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Name \_\_\_\_\_

## || DESIGN A BOOK COVER ||

Design a front cover for *The Life and Likings of a Lobster*.



## ⌋⌋ **MAKING CONNECTIONS** ⌋⌋

The Professor lost many library books and after searching everywhere he still couldn't find them. They were eventually found on his own bookshelves. Are you able to make connections with this storyline to experiences you have had or read about?

### Making Connections – Text To Text

Do you know of any other stories where someone has lost something? Describe the connections between the stories.

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### Making Connections – Text To Self

Describe a time when you lost something and looked for it only to have it turn up unexpectedly at a later time. What happened and how did you feel?

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Name \_\_\_\_\_

## || I WONDER... ||

As you read the book you should be thinking about what may happen next and predicting how the story will progress. Finish the statements below by showing what questions you hope will be answered when you read further into the book.

? I wonder... \_\_\_\_\_

\_\_\_\_\_

? I wonder... \_\_\_\_\_

\_\_\_\_\_

? I wonder... \_\_\_\_\_

\_\_\_\_\_

? I wonder... \_\_\_\_\_

\_\_\_\_\_

? I wonder... \_\_\_\_\_

\_\_\_\_\_

? I wonder... \_\_\_\_\_

\_\_\_\_\_

? I wonder... \_\_\_\_\_

\_\_\_\_\_

? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ?

## || CHAPTER 4 ||

### BURGLARS!

1. What film did the Professor want to see? Why?

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2. Why did Mrs Flittersnoop agree to see the film?

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3. Mrs Flittersnoop put on her best bonnet to see the film. Why did she do this and how is this different to how people live today?

---

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---

---

4. Describe what the Professor found when he returned home.

---

---

---

---

5. Write four words to describe how the Professor would have felt about his house being burgled.

--	--	--	--

6. Why didn't the burglars take the Professor's inventory?

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7. Explain how the Professor's burglar catcher worked.

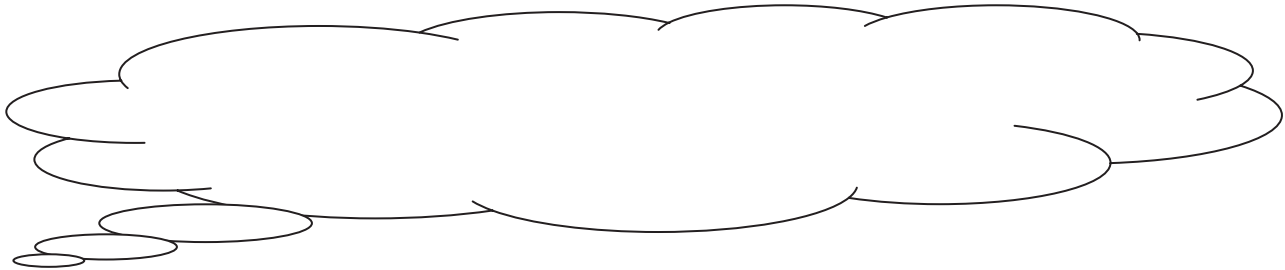
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8. What would the burglar have thought when he was caught?



9. What happened to the burglar after he was caught?

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10. Why was it lucky that the Professor had broken into his own house?

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11. Why did the people in the court cheer?

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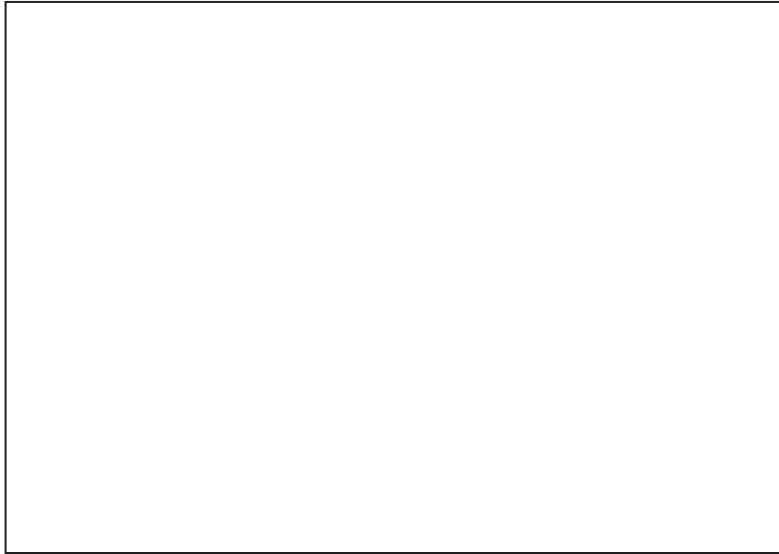
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Name \_\_\_\_\_

# ⚡ THE PROFESSOR IS MISSING ⚡

Design a missing person poster to help find the Professor.

# MISSING



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# MISSING

Name \_\_\_\_\_

## || MRS FLITTERSNOOP GETS HELP ||

Write the conversation you think Mrs Flittersnoop would have had with the policeman after the burglar was caught.

**Mrs Flittersnoop**

**Policeman**

**Mrs F**

**Policeman**

**Mrs F**

**Policeman**

**Mrs F**

**Policeman**



Name \_\_\_\_\_

## ⚡ THE POLICEMAN'S REPORT ⚡

Imagine you are the policeman who took the captured burglar to the police station in a wheelbarrow. Fill in a police report about what happened.

POLICE REPORT	
LOCATION	
PERSON/ S INVOLVED	
DETAILS OF INCIDENT	
EYE WITNESSES	
DAMAGE / LOSS	
ACTION TO BE TAKEN	

**|| CHAPTER 5 ||**  
**THE SCREAMING CLOCKS**

1. Why did the Professor ask Mrs Flittersnoop not to disturb him?

---

---

2. Why did the Professor take a parcel of potatoes instead of the clock?

---

---

---

3. What did the clock-man do with the clock before he told the Professor what the problem was?

---

---

---

---

4. What was wrong with the clock?

---

---

5. Why did the Colonel always come to tea early?

---

---

6. Fill the box with synonyms for the word 'complicated'.

7. Why did the Professor always wear his golfing cap on Sunday?

---

---

8. Why was the Colonel surprised when the clock struck thirteen?

---

---

9. Explain the problem with the clocks.

---

---

---

---

10. What might have happened if the Professor hadn't thrown his clock into the lake?

---

---

---

11. Write the dictionary meanings of the following words.

mantelpiece	
awkward	
therefore	
stammer	
parlour	

Imagine you are the Professor and write a letter to one of the following.

*Dear Sir or Madam,*

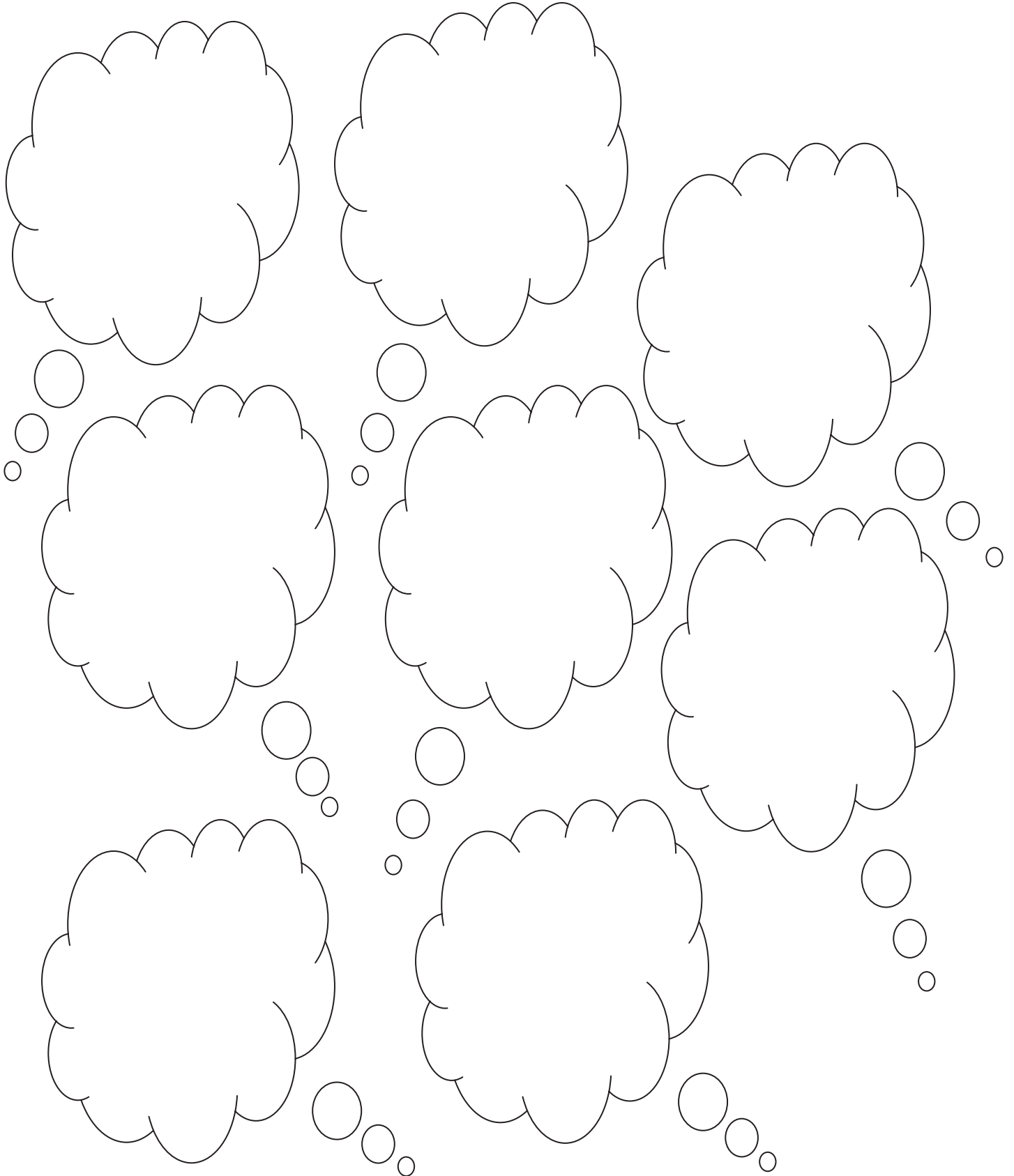
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

28

Name \_\_\_\_\_

## || AN UNEXPECTED BATH ||

When the Professor's clock exploded in the lake everyone in Lower Pagwell got an unexpected bath. Fill in what they might have thought when it happened.



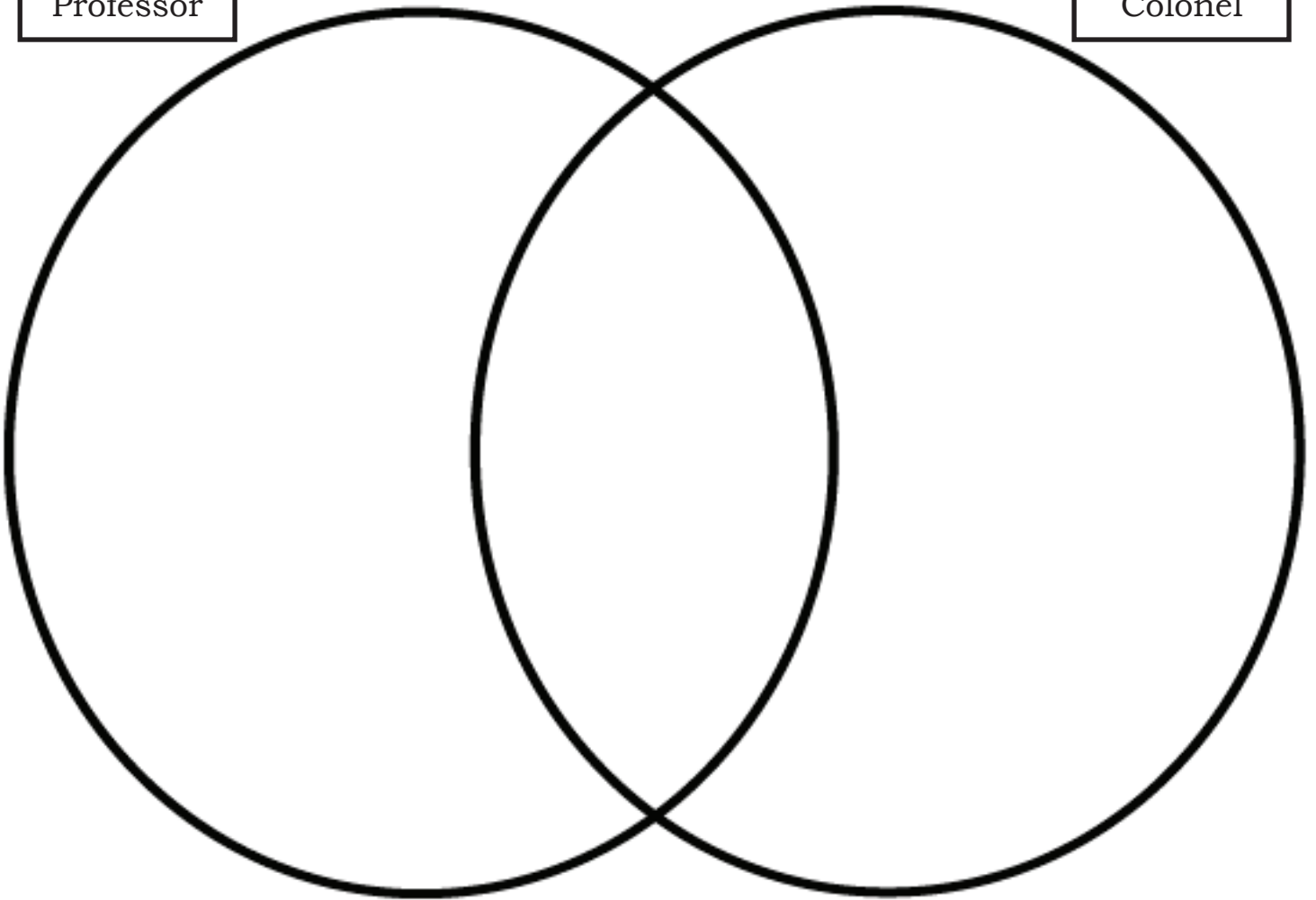
Name \_\_\_\_\_

## ⚡ THE PROFESSOR AND THE COLONEL ⚡

Fill in the Venn diagram below with all the information you know about Professor Branestawm and the Colonel. Although they are different they also have things in common. Once you have completed the diagram explain why you think the two are such good friends.

Professor

Colonel



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---

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---

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**|| CHAPTER 6 ||****THE FAIR AT PAGWELL GREEN**

1. Describe the Fair.

---

---

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---

2. When was the last time the Professor had been to a Fair?

---

---

3. What do you think the Professor said to the Colonel when he called for him to join him at the Fair?



4. Why would the Colonel be a good person to take to a Fair?

---

---

---

5. What would someone see at Wigglepatch's Waxworks?

---

---

6. Write four words to describe the Fair.

--	--	--	--

7. Why did the Professor think Mrs Flittersnoop was a waxwork?

---

---

---

8. Give your opinion on the Colonel's statement, "We must go at once and even then we shall not get there till we arrive."

---

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---

9. Why did the men chase the Professor and why did the Professor run away from them?

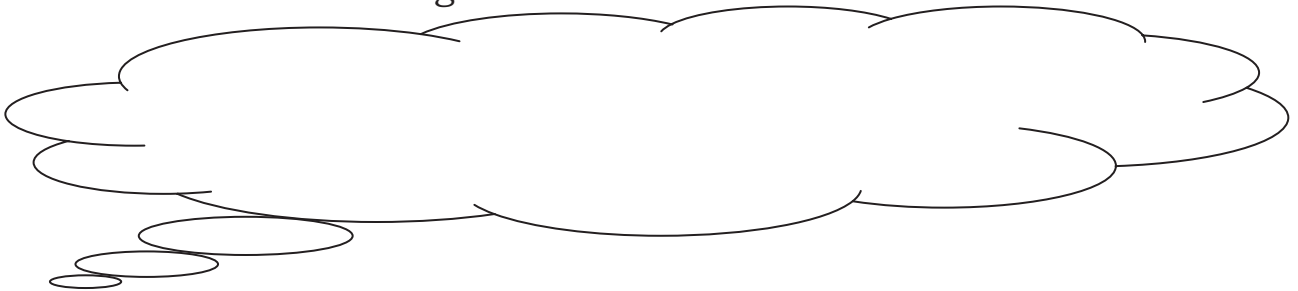
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10. What would Mrs Flittersnoop have thought when she saw the Professor in the cage?



11. Write what you think happened when everyone found out the living waxwork wasn't alive after all.

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Name \_\_\_\_\_

# ⌋ **FAIR POSTER** ⌋

Design a poster to advertise the Fair at Pagwell Green.

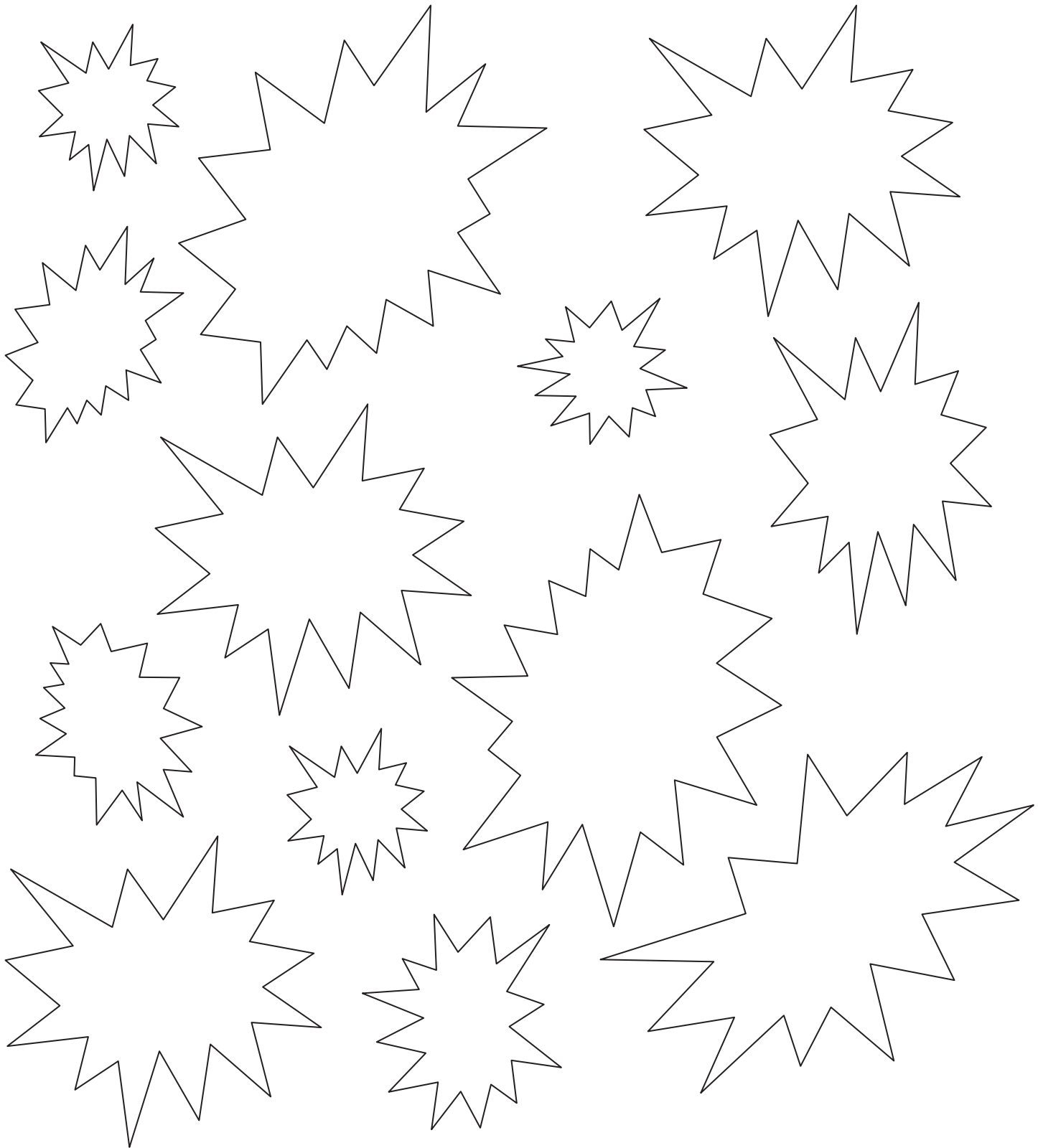
## ⚡ A CACOPHONY OF SOUND ⚡

A cacophony of sound means a meaningless mixture of different sounds.

This is certainly what would have been heard at the Fair.

Fill the sound explosions below with the different sounds heard at the Fair.

The bigger the explosion the louder the sound!



# || THE PROFESSOR MELTS ||

Create a cartoon flip book showing the waxwork of the Professor melting. In box 1 draw the Professor as a waxwork figure. Then draw the same figure but slightly melted. In the rest of the boxes melt the figure a little bit more each time.

Cut them out, put them in order with box 8 down the bottom of the pile and staple them together on the side. Flip it to watch the Professor melt!

1

5

2

6

3

7

4

8

**|| CHAPTER 7 ||****THE PROFESSOR SENDS AN INVITATION**

1. Why was Mrs Flittersnoop unsure about disturbing the Professor?

---

---

---

2. How do you like your potatoes? Why?

---

---

3. Read the address for Colonel Dedshott. Think of an address for the Professor and write it below.

---

---

---

4. How was the Professor's letter delivered to the Colonel?

---

---

---

5. Would you like to have a butler? Why or why not?

---

---

---

6. Explain why the Colonel thought the letter was mysterious.

---

---

---

---

7. What did the Professor expect to find at the library?

---

---

8. Who do you think is sillier, the Professor or the Colonel? Why?

---

---

---

---

9. What is looking-glass writing?

---

---

---

10. Write synonyms for the following words from the chapter.

funny	
strange	
loud	
mistake	

Name \_\_\_\_\_

## ⌘ TEA WITH THE PROFESSOR ⌘

Imagine you invited the Professor to tea at your house. What would you have to eat and drink? On the tablecloth draw and label the food and drink that you would serve when the Professor came to tea.

The image shows a large rectangular tablecloth template. It has a thick black border. Inside this border, there are two horizontal bands of cross-hatching: one at the top and one at the bottom. The central area between these bands is a large, empty rectangle, intended for a student to draw and label food and drink items.

Name \_\_\_\_\_

# ⌌ **LOOKING-GLASS WRITING** ⌌

The Professor and the Colonel couldn't work out what the letter said until Connie pointed out that it was looking-glass writing. Have a go at creating your own looking-glass writing. Begin by writing each letter the way it would appear in a mirror. Start your writing at the top right hand corner. Then use these letters to create your message. When you are finished ask a friend to decode your message.

A	B	C	D	E	F	G	H	I	J	K	L	M

N	O	P	Q	R	S	T	U	V	W	X	Y	Z

## Coded Message

## Decoded Message

# || THE PROFESSOR'S WORD SEARCH ||

J	P	N	U	F	Q	T	U	C	U	Y	F	W	T	I
E	R	R	R	L	H	X	I	O	C	R	E	C	T	I
F	O	E	E	I	P	P	V	L	U	A	X	G	O	Z
W	F	G	P	T	K	T	J	O	M	N	U	P	H	M
O	E	N	E	T	D	L	E	N	N	I	S	B	S	R
R	S	A	E	E	X	U	A	E	P	D	G	R	D	S
K	S	D	K	R	S	P	E	L	A	R	L	A	E	S
S	O	W	E	S	L	A	T	T	G	O	A	N	D	R
H	R	W	S	N	Y	T	T	Q	W	A	S	E	F	E
O	R	F	U	O	S	A	R	G	E	R	S	S	G	I
P	C	T	O	O	W	C	Z	J	L	T	E	T	E	L
W	E	V	H	P	E	M	R	X	L	X	S	A	N	A
S	N	O	I	T	N	E	V	N	I	E	A	W	I	V
T	U	E	N	I	H	C	A	M	T	J	Q	M	U	A
Q	S	W	X	Q	X	B	P	X	G	Z	A	T	S	C

Find the words below hidden in the word search above. Good luck!

<b>PROFESSOR</b>	<b>CATAPULT</b>	<b>DANGER</b>
<b>BRANESTAWM</b>	<b>CAVALIERS</b>	<b>GLASSES</b>
<b>MRS</b>	<b>PAGWELL</b>	<b>TEA</b>
<b>FLITTERSNOOP</b>	<b>GENIUS</b>	<b>WORKSHOP</b>
<b>COLONEL</b>	<b>INVENTIONS</b>	<b>MACHINE</b>
<b>DEDSHOTT</b>	<b>HOUSEKEEPER</b>	<b>EXTRAORDINARY</b>



**|| CHAPTER 8 ||****THE PROFESSOR STUDIES SPRING CLEANING**

1. Why was the Professor having his breakfast in the bathroom?

---

---

---

2. The Professor said spring cleaning was silly. Give your opinion.

---

---

---

3. Why did the Professor have trouble on the bus?

---

---

---

4. Explain why the Professor and Colonel Dedshott are well suited as friends.

---

---

---

---

5. What happens when a room is ‘turned out’ for spring cleaning?

---

---

---

6. Describe what Colonel Dedshott found when he returned home after visiting Mrs Flittersnoop.

---

---

---

---

7. What did the Professor expect his machine to do when he switched it on?

---

---

---

8. Why did Mrs Flittersnoop have to do the spring cleaning again?

---

---

9. How successful do you think the Professor is as an inventor?  
Why?

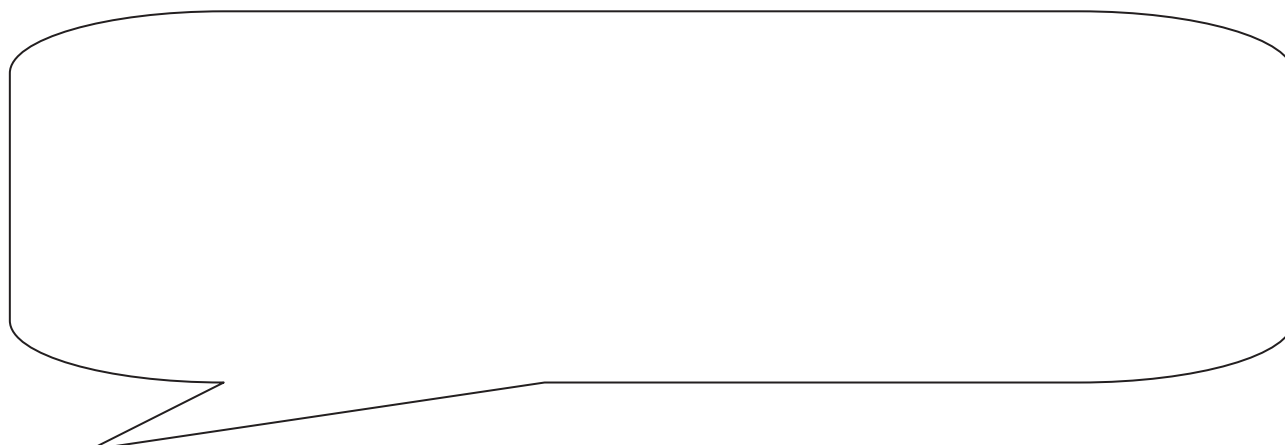
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10. Give the Professor some advice on how he can improve his inventions.



Name \_\_\_\_\_

## ≡ SPRING CLEANING ≡

Imagine you are Mrs Flittersnoop and your job is to spring clean the room you are currently in. Look closely and make a detailed list of all the jobs that will need to be done in the room if it is to be spotlessly clean.



To Do List...

Name \_\_\_\_\_

# ⚡ PROFESSOR BRANESTAWM ⚡

Now that you know more about Professor Branestawm write an acrostic poem about him. Then draw a picture in the box.

**B**

\_\_\_\_\_

**R**

\_\_\_\_\_

**A**

\_\_\_\_\_

**N**

\_\_\_\_\_

**E**

\_\_\_\_\_

**S**

\_\_\_\_\_

**T**

\_\_\_\_\_

**A**

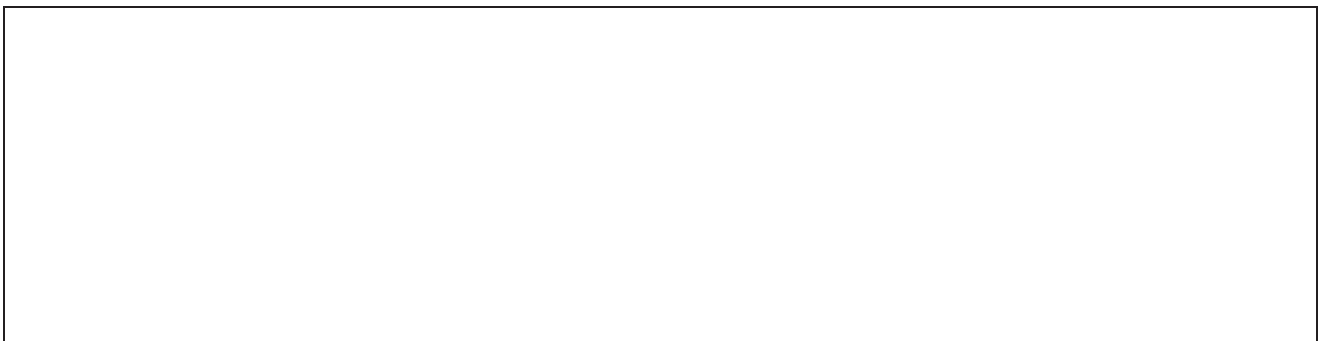
\_\_\_\_\_

**W**

\_\_\_\_\_

**M**

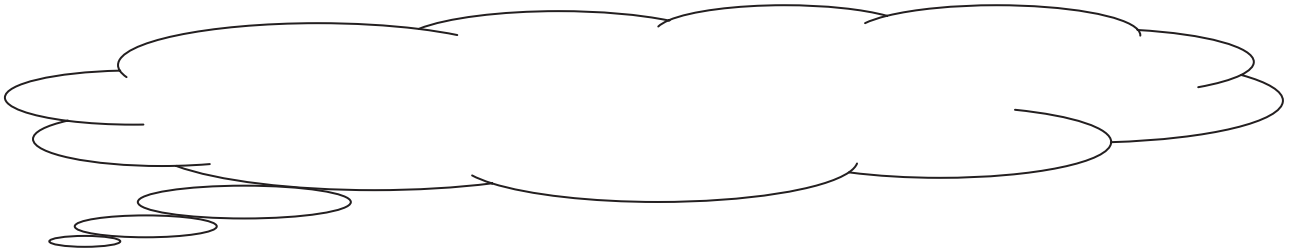
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**|| CHAPTER 9 ||****THE TOO-MANY PROFESSORS**

1. Mrs Flittersnoop noticed an 'extreme sort of smell' that was awful. Fill the box with other smells that could be described the same way.

2. What do you think Mrs Flittersnoop thought when the Professor told her he was cleverer than he dared hope he might be?



3. What did the liquid in the little bottle do?

4. Would you have eaten one of the apples? Why or why not?

5. Why were there so many Professors?

6. Why did each person that the liquid brought to life say the same things over and over again?

---

---

---

7. Why did the Colonel think the Professor had been on a holiday?

---

---

---

---

8. How did the Professor plan to fix the problem with the photos?

---

---

---

9. How was the problem fixed?

---

---

---

10. Why wasn't the Professor able to bring anything else to life?

---

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---

11. Think of a name for the Professor's liquid that brings photographs to life.

---

---

Name \_\_\_\_\_

## ⌘ BRAINSTORMING FOR BRANESTAWM ⌘

Professor Branestawm make a liquid that could bring photographs to life.

It didn't work quite the way he planned but it still has possibilities.

Think about the way the Professor's invention worked and brainstorm different uses for the liquid.



IT COULD BE  
USED TO...

After the elephant came to life, Mrs Flittersnoop ran from the house with the elephant in pursuit. What happened next? Continue the story of Mrs Flittersnoop and the elephant by writing a comical short story about what happened.

[illegible]



**|| CHAPTER 10 ||****THE PROFESSOR DOES A BROADCAST**

1. Why was it unnecessary for the Professor to say 'Postman'?

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2. What did the letter say?

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3. What is a broadcast?

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4. Why did the Colonel tell the Professor to rehearse his talk?

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5. Would you like to give a broadcast? Why or why not?

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6. What did the Professor decide to give his talk on?

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7. How do you prepare when you have to give a talk?

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8. Outline the problem the Professor caused at the Great Pagwell Broadcasting Station.

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9. Why did people turn their wireless off when the Professor gave his talk?

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10. What was Colonel Dedshott's opinion of the Professor's talk?

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11. Explain what the author meant by 'and as there was a story by Norman Hunter everything was either all right or else it wasn't'.

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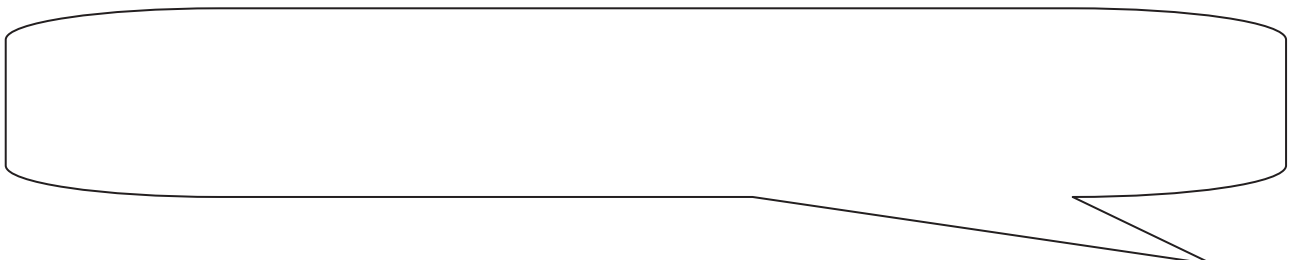
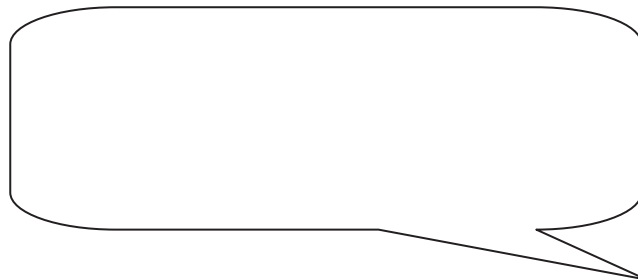
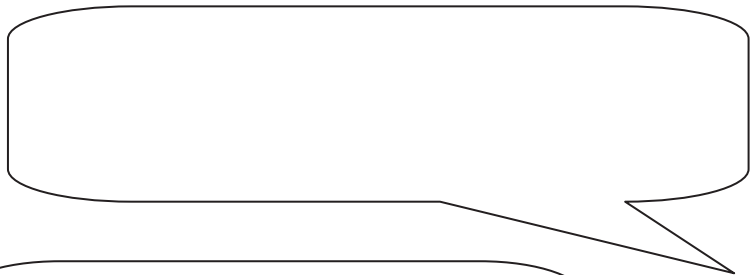
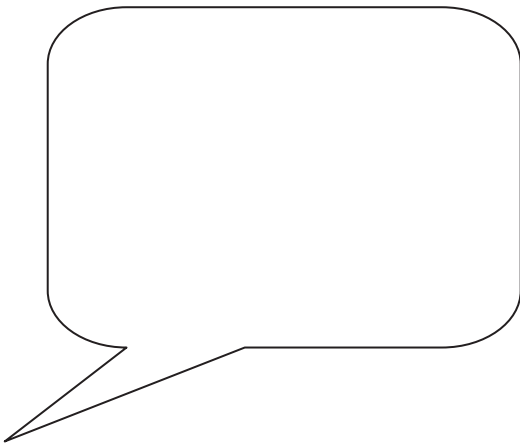
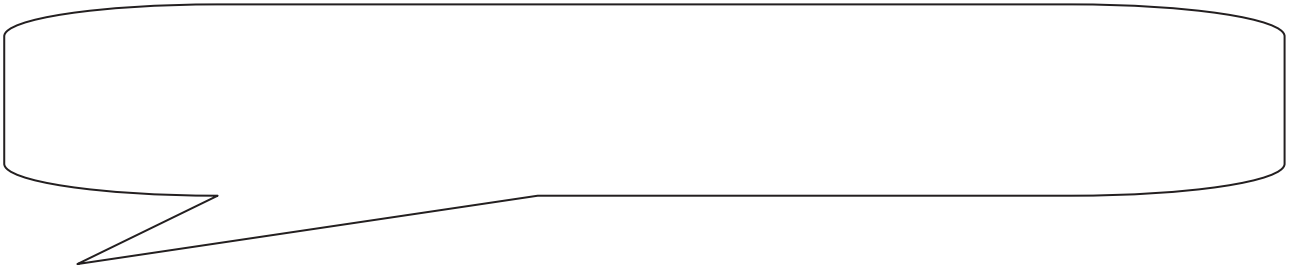
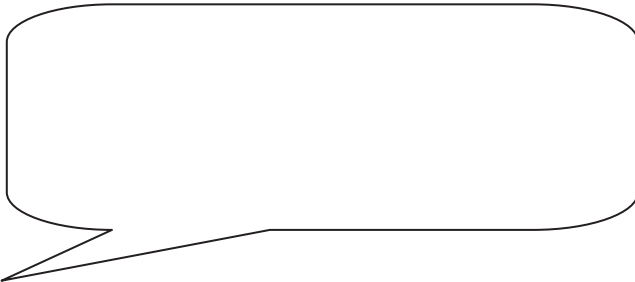
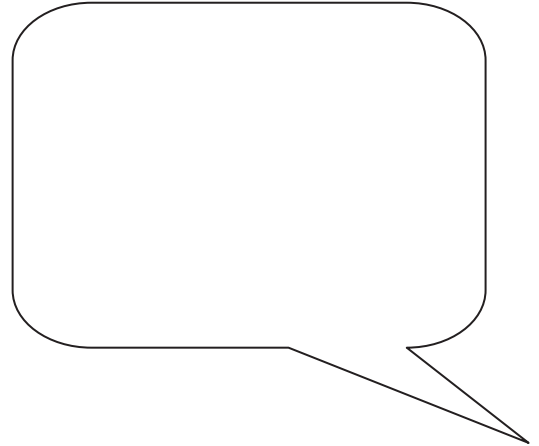
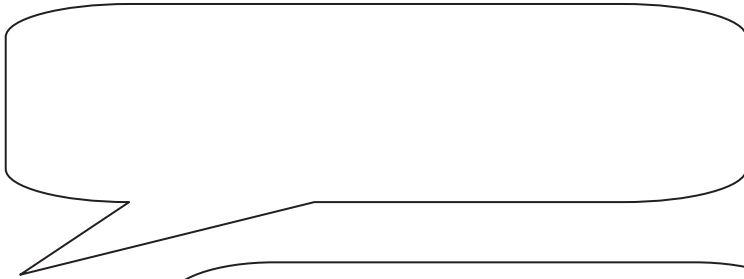
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Name \_\_\_\_\_

## ‡ **TEDIOUS TALK TOPICS** ‡

When the Professor was asked to give a broadcast he decided to talk about the home habits of the Lesser Littlewort. Fill in the speech bubbles below with topics of speeches you would not like to have to listen to.



Name \_\_\_\_\_

## ⚡ PICTURE THIS! ⚡

A good author can paint a picture in your mind. Without looking at the book think about a part of the chapter you just read that you were able to picture very clearly in your mind. It might be an event or a single character.

In the box draw what you pictured with as much detail as you can. Then ask a friend to look at your picture and see if they can identify which part of the story it was. Talk about your picture together and finish the sentence below.



My friend and I talked about...

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**|| CHAPTER 11 ||****COLONEL BRANESTAWM AND  
PROFESSOR DEDSHOTT**

1. Where was the Fancy Dress Ball to be held and who was giving it?

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2. Do you like Fancy Dress? Why or why not?

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3. Why wouldn't the Colonel let the Professor give his ticket away?

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4. What problems did the Colonel and the Professor have with their costumes?

Professor	
Colonel	

5. What costume would you wear to the Fancy Dress Ball?

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6. Describe the Fancy Dress Ball.

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7. What did the Countess of Pagwell do when her pearls were stolen?

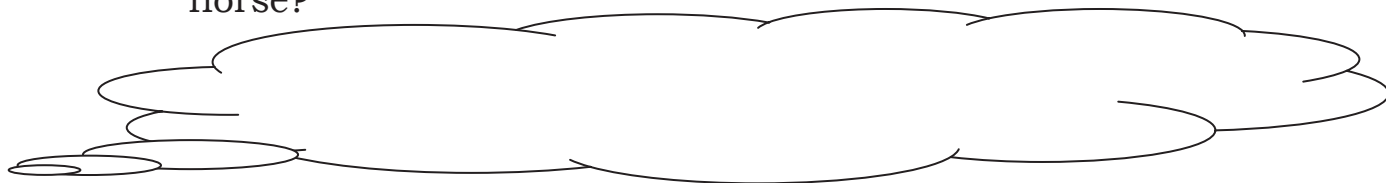
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8. What would the Professor have thought when he was put onto a horse?



9. Write four synonyms for the word 'pandemonium'.

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10. What became of the stolen pearls?

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11. What do you think the Colonel and the Professor learned from their experience at the Fancy Dress Ball?

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# FUN AND LAUGHTER AT THE FANCY DRESS BALL

[illegible]

Name \_\_\_\_\_

## ⌘ A COSTUME FOR THE PROFESSOR ⌘

The Professor didn't really like Fancy Dress. Design a costume you think he would like. Describe the outfit on the door and then draw it in the space below.

The drawing area is a large rectangle. On the left side of this rectangle is a door. The door has two panels, one above the other. Each panel is a rectangle with a small triangular notch at the bottom right corner. Between the two panels is a circular handle. The right side of the large rectangle is empty, intended for drawing the costume.



**|| CHAPTER 12 ||****THE PROFESSOR MOVES HOUSE**

1. What were the two reasons why the Professor slept in?

- \_\_\_\_\_

\_\_\_\_\_

- \_\_\_\_\_

\_\_\_\_\_

2. Fill the box with words to describe what it would be like to live with the Professor.

--

3. Why did the moving men go away to their dinner sooner than they should?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Why were the moving men cross with Mrs Flittersnoop and the Professor and why didn't they tell them they were cross?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Why was it dangerous for the Professor to try to fix the water and gas himself?

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6. Why didn't the Professor have to pay for making the gas explode?

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7. If you owned a house would you let the Professor live in it? Why or why not?

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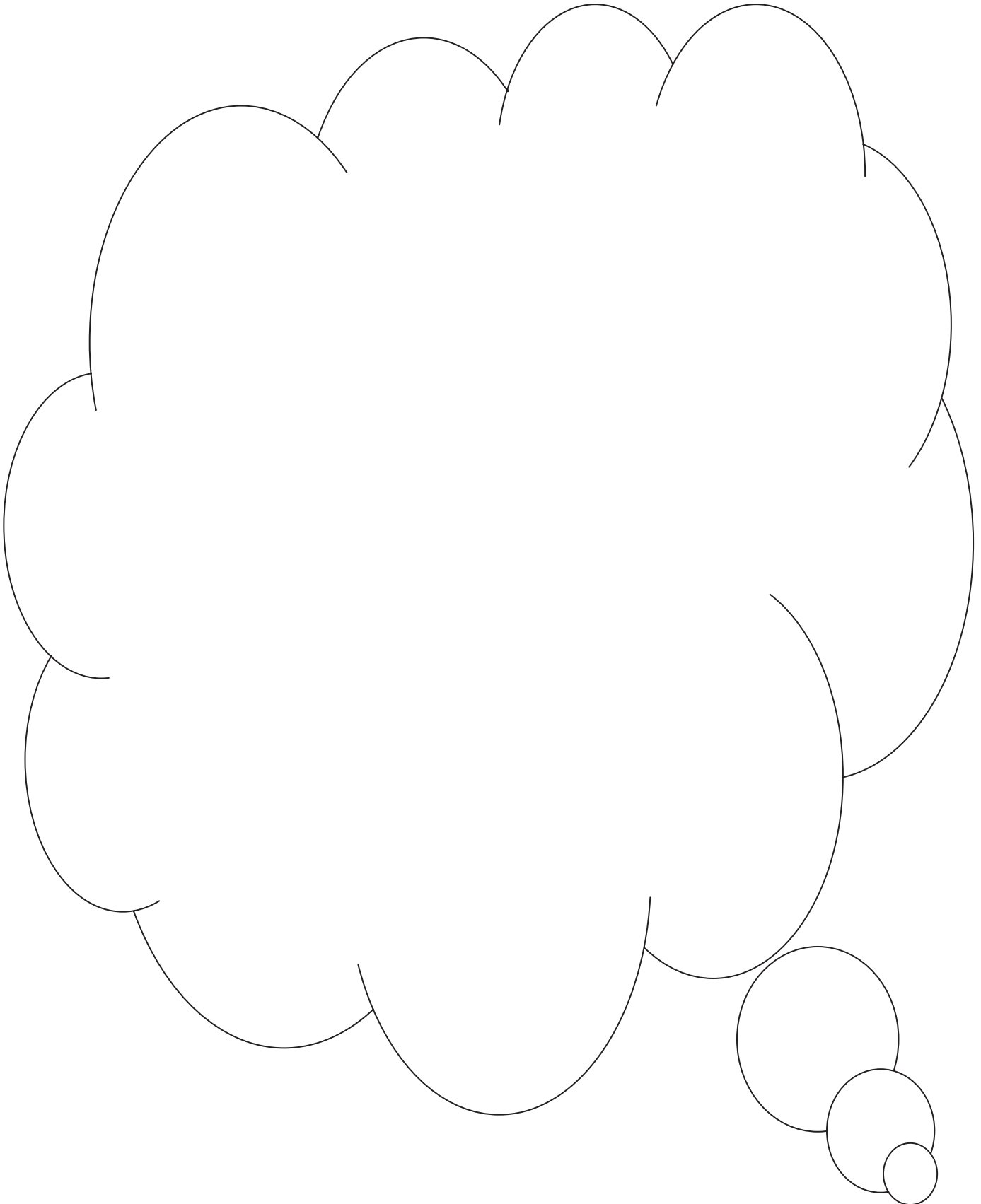
8. Write the dictionary meanings of the following words.

inventory	
bonnet	
muddled	
utmost	
clatter	

Name \_\_\_\_\_

## ⚡ THE PROFESSOR'S DREAM ⚡

Before moving house the Professor had an unusual dream. It is illustrated in the book. Draw a picture of the dream the Professor had after the move.



[illegible]

**|| CHAPTER 13 ||****PANCAKE DAY AT GREAT PAGWELL**

1. What had the Professor done with the invitations and the envelopes?

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2. What were the Professor's invitations for?

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3. Who were the five people the Professor invited?


4. Why did the Professor think the festival of Pancake Day would die out?

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5. Why was the Library man concerned about the Professor's invention going wrong?

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6. Fill the box with words to describe the machine.

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7. Describe what it would have been like to be in the room after the machine went wrong.

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8. Why did the Mayor ask the Professor to come to the Town Hall?

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9. What else could the Professor's pancake machine be used for?

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10. The author of this book is Norman Hunter. What sort of a person do you think he would have been? Why?

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Name \_\_\_\_\_

## ⚡ MAKING PANCAKES ⚡

Write a recipe explaining how to make pancakes.

<u>Pancakes</u>	
<u>Ingredients</u>	<u>Equipment</u>
<u>Instructions</u>	

Name \_\_\_\_\_

# ⚡ YUMMY! YUMMY! ⚡

The Professor invented a machine that made pancakes.  
Think of a food you enjoy eating. Design a machine to make your food.  
Label each part of the machine and describe how it works.





Name \_\_\_\_\_

## || CHAPTER 14 ||

### PROFESSOR BRANESTAWM'S HOLIDAY

1. Where did the Professor go for his holiday?

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2. Where was he meant to stay?

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3. Do you think it was a good idea for the Professor to go on holidays alone? Why or why not?

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4. What is a 'pierrot'?

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5. Explain why the Colonel thought the Professor was sick.

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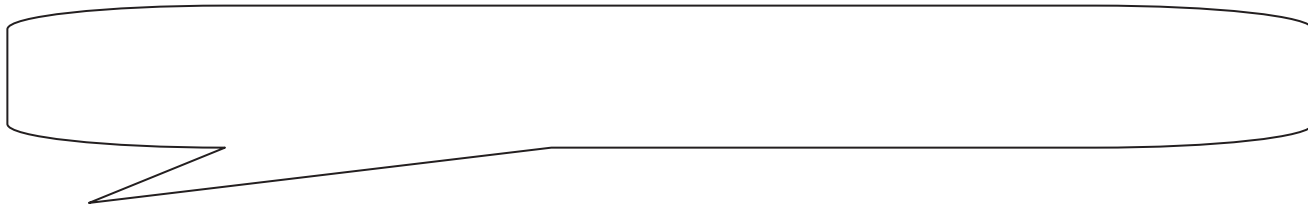
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6. Write four words to describe jellyfish.

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7. What would the pierrot have said when the doctors and nurses carted him off to the ambulance?



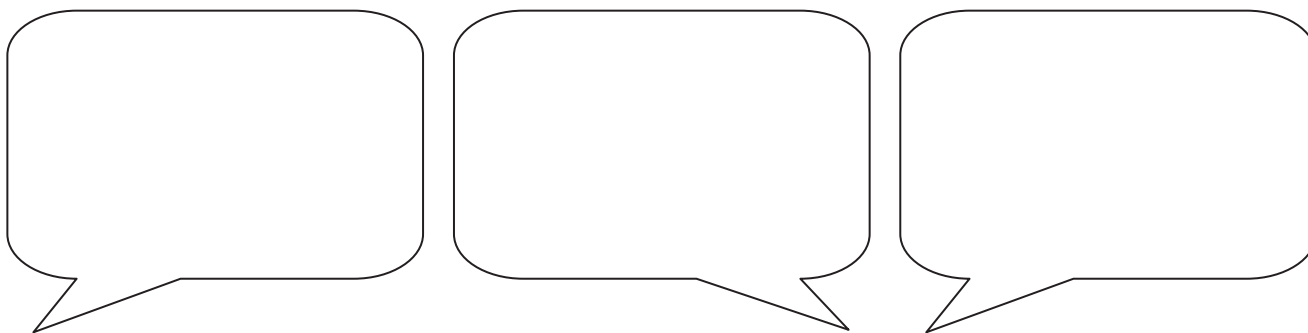
8. How did the audience react to the Professor's lecture? Why?

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9. What would people have been saying as they left the lecture?



10. What did the police sergeant find in his notebook?

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11. Why was it fortunate that the Magistrate was an Old Pagwellian?

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12. Write a positive and a negative point about the Professor's holiday.

• Positive - \_\_\_\_\_

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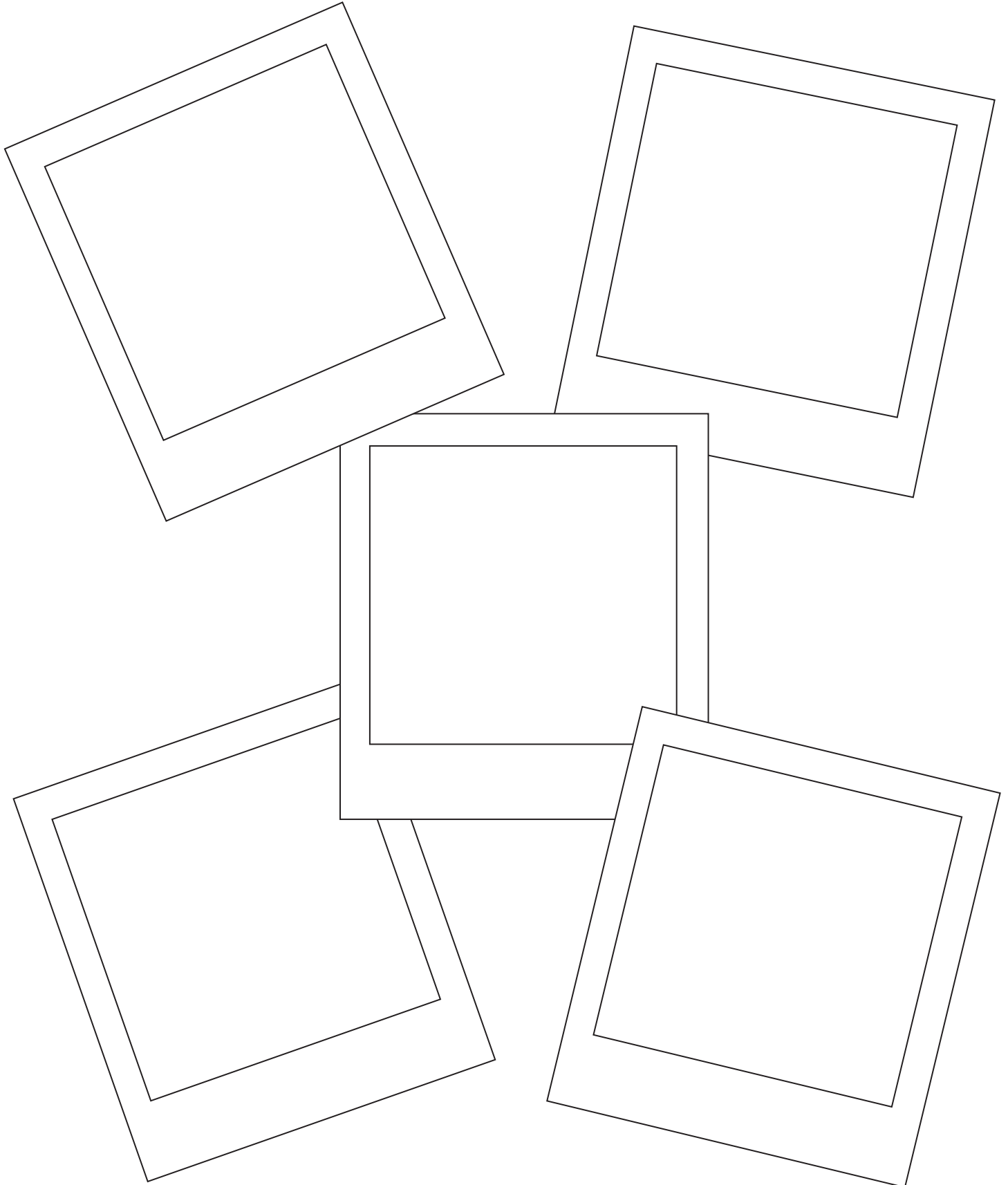
• Negative - \_\_\_\_\_

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Name \_\_\_\_\_

## ⌘ HAPPY SNAPS ⌘











Use your camera to capture some photographs of what happened when the Professor went on holiday.



Name \_\_\_\_\_

## || PROFESSOR BRANESTAWM REVIEW ||

Write a review of the book *The Incredible Adventures of Professor Branestawm*.

<b>Score out of 10</b>										
--------------------------------	---	---	---	---	---	---	---	---	---	---

I liked the character of \_\_\_\_\_ because \_\_\_\_\_

---

---

I enjoyed this book because \_\_\_\_\_

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---

I would recommend this book to readers who \_\_\_\_\_

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---

Draw an illustration of the best part of the book.

Write a paragraph about the book to get another reader interested in reading it.

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Design a new front cover for the book.

# **Chapter Study Answers**

# || CHAPTER STUDY ANSWERS ||

## Chapter 1 – The Professor Invents a Machine

1. Answers vary
2. People found it very difficult to talk to the Professor because it was like being at a lecture or in a schoolroom as every second word he said you couldn't understand
3. Answers vary
4. When the Colonel arrived at the Professor's house he had no sooner asked the housekeeper where the Professor was when there was a deafening explosion and the Professor came out of his workshop like a cannon ball
5. The Professor's new invention made things so very fast and therefore move through time, put simply, it was a time machine
6. When the Professor stopped the machine he found they were in the middle of a battle in Squiglatania between the King's troops and the revolutionists
7. In the battle the King's troops beat the revolutionists but because the Professor and the colonel arrived and participated in the battle the revolutionists ended up winning
8. Answers vary
9. The Professor and the Colonel escaped by jumping out the window and running across the croquet lawn to the chicken-house where the machine was kept and using the machine to leave
10. The people who write the history books had an awful time clearing up the tangle they'd made of the battle by saying the wrong side had won
11. Answers vary

## Chapter 2 – The Wild Waste-Paper

1. Mrs Flittersnoop, the Professor's Housekeeper, accidentally knocked the bottle marked 'Cough Mixture' into the waste-paper basket when she was dusting
2. The Professor couldn't remember why he had gotten up early because the note he had made on his shirt-cuff the day before was no longer there as Tuesday was his clean shirt day
3. When the Professor reached the bottom of the stairs he saw Mrs Flittersnoop rushing out of the study screaming and being chased by a misshapen white sort of thing with squiggly blue marks all over it
4. Answers vary
5. The waste-paper became wild after Mrs Flittersnoop knocked the Professor's special selected elixir of vitality into the waste-paper basket
6. The Professor kept the elixir in a cough medicine bottle because the only thing that would stop it was paregoric cough mixture
7. Answers vary
8. Answers vary
9. The Professor couldn't tear up the wild waste-paper to get rid of it because each shred then swelled up and became a separate monstrous thing
10. Answers vary
11. Answers vary

### Chapter 3 – The Professor Borrows a Book

1. The three things the Library men were doing were –
  - Feeding the book worms
  - Rubbing out pencil marks that people aren't meant to make in books
  - Looking to see if anyone had left anything useful in the books
2. When the Professor took off his hat out fell a great crowd of papers which shot all over the floor
3. The Professor wanted to borrow *The Life and Likings of a Lobster*
4. As the Professor left the library he rushed out reading the book, putting his foot in the pail of soapy water the charwoman was cleaning the steps with and got half-way home with the pail stuck on his foot before it fell off
5. The Professor visited to library at Little Pagwell to borrow the same book he had borrowed from the library at Great Pagwell because he had lost the first book
6. Answers vary
7. Answers vary
8. The fifteen libraries the Professor visited were –  
Great Pagwell, Little Pagwell, Upper Pagwell, Lower Pagwell, Pagwell Town, Pagwell Village, Old Pagwell, New Pagwell, North Pagwell, South Pagwell, West Pagwell, Pagwell Central, Pagwell Hill, Pagwell Docks and Pagwell Gardens
9. Answers vary
10. Answers vary

### Chapter 4 – Burglars!

1. The Professor wanted to see a film about the home life of brussels sprouts because he thought it would be very instructive
2. Mrs Flittersnoop agreed to see the film because she wanted to see the Mickey Mouse film that was showing with the film about Brussels sprouts
3. Answers vary
4. Answers vary
5. Answers vary
6. The burglars didn't take the Professor's inventory because it was too heavy to take away
7. Answers vary
8. Answers vary
9. After the burglar was caught in the burglar catcher Mrs Flittersnoop hit him on the head with a rolling-pin and then she got the policeman who took him away in a wheelbarrow to the police station
10. Answers vary
11. The people in the court cheered because they all liked the Professor and they were glad everything was going to be alright



## **Chapter 5 – The Screaming Clocks**

1. The Professor asked Mrs Flittersnoop not to disturb him for half an hour because he was going to write some letters
2. Answers vary
3. Before he told the Professor what the problem was the clock-man took the stopped clock, looked at it through a little spy glass, tapped it, turned it upside down, listened to it, smelt it, scratched about inside with a hairpin and warmed it over the gas
4. The clock had stopped because it needed winding up
5. The Colonel always came to tea early, so as not to be late
6. Answers vary
7. The Professor always wore his golfing cap on Sunday to save his proper week-day hat
8. Answers vary
9. Answers vary
10. Answers vary
11. Answers vary

## **Chapter 6 – The Fair at Pagwell Green**

1. Answers vary
2. The last time the Professor had been to a fair was when he was wearing short trousers
3. Answers vary
4. Answers vary
5. Wigglepatch's Waxworks had wax models of famous people on display for people to look at
6. Answers vary
7. The Professor thought Mrs Flittersnoop was a waxwork because when he passed her in the waxwork tent she was sitting very still and thinking
8. Answers vary
9. The men chased the Professor because they thought he was a waxwork that had come to life and the Professor ran away from the men because he thought they were going to arrest him for being at the fair after closing-time
10. Answers vary
11. Answers vary

## **Chapter 7 – The Professor Sends an Invitation**

1. Mrs Flittersnoop was unsure about disturbing the Professor because funny sorts of sounds were coming from his room
2. Answers vary
3. Answers vary
4. The postman delivered the Professor's letter to the Colonel by throwing it through the window after the Colonel's dog frightened him and he missed the letter-box
5. Answers vary
6. Answers vary
7. The professor wanted to look up more books and find out about writing at the library
8. Answers vary
9. Looking-glass writing is writing that is backwards and can only be read by looking at it through a looking-glass (mirror) and reading the reflection
10. Answers vary

## **Chapter 8 – The Professor Studies Spring Cleaning**

1. The Professor was having his breakfast in the bathroom because Mrs Flittersnoop had started spring cleaning and all the other rooms were being turned out
2. Answers vary
3. The Professor had trouble on the bus because he had bought a chair with him and the bus was nearly full so the chair caused lots of problems
4. Answers vary
5. When a room is 'turned out' everything is removed from the room so that it can be thoroughly cleaned before being put back together in the room
6. Answers vary
7. The Professor expected his machine to turn everything out of the room and clean all the dust without anyone having to do anything but switch it on
8. Mrs Flittersnoop had to do the spring cleaning again because of the mess the machine had brought in
9. Answers vary
10. Answers vary

## **Chapter 9 – The Too-Many Professors**

1. Answers vary
2. Answers vary
3. The liquid in the little bottle brought to life any picture to which it was applied
4. Answers vary
5. There were so many Professors because the elephant had knocked the liquid onto the Professor's photograph album so there were lots of people, including the Professor, at different ages, from the photographs
6. Each person that the liquid had brought to life was saying the same thing over and over again because that was what they had been saying when the photograph was taken
7. The Colonel thought the Professor had been on a holiday because he looked ten years younger which was due to the fact that the Colonel was talking to a version of the Professor that was around twenty years of age
8. The Professor planned to fix the problem with the photos by using blotting-paper to dry the liquid on the photos so they would go back into the album
9. The problem was fixed after the photograph people raced out into the street and the sun dried them and they turned back into photographs
10. The Professor wasn't able to bring anything else to life because he had used up all of the liquid and he had forgotten the recipe so he couldn't make anymore
11. Answers vary

## **Chapter 10 – The Professor Does a Broadcast**

1. Answers vary
2. The letter was from the B.B.C. asking the Professor to do a Broadcast from Great Pagwell Broadcasting Station
3. Answers vary
4. The Colonel told the Professor to rehearse his talk so that he could see how it would go and make sure he could give his entire talk before his time was finished
5. Answers vary
6. The Professor decided to give his talk on the home habits of the Lesser Littlewort
7. Answers vary
8. Answers vary
9. People turned their wireless off when the Professor gave his talk because they couldn't understand what he was saying and assumed he was a foreign station
10. Colonel Dedshott thought the Professor spoke too quickly and his mouth wasn't open enough so he couldn't understand a word
11. Answers vary

## **Chapter 11 – Colonel Branestawm and Professor Dedshott**

1. The Fancy Dress Ball was to be held at West Pagwell by the nine and a half Squadron of the Catapult Cavaliers
2. Answers vary
3. The Colonel wouldn't let the Professor give his ticket away because it was rather special as a general and the Countess of Pagwell would be there, there was going to be prizes and the Colonel wanted to show off about being friends with the clever Professor
4. Professor = the Colonel's uniform was the wrong shape and too big in parts  
Colonel = didn't understand the Professor's clothes and got a bit tangled in them
5. Answers vary
6. Answers vary
7. The Countess of Pagwell screamed that her pearls had been stolen and then she collapsed and was carried into the refreshment room where she drank an entire jug of lemonade and went on shrieking about her pearls
8. Answers vary
9. Answers vary
10. The Countess never had her pearls stolen in the first place because she didn't wear them to the Fancy Dress Ball as they didn't go with her dress
11. Answers vary

## **Chapter 12 – The Professor Moves House**

1. The two reasons why the Professor slept in were –
  - Partly because he had used the works of his alarm clock for an invention
  - Partly because he had stayed up unreasonably late the night before trying to invent a way of making seventeen go into three and a quarter
2. Answers vary
3. The moving men went away to their dinner sooner than they should because the Professor made trouble by taking things out of the van that had just been put into the van
4. Answers vary
5. Answers vary
6. The Professor didn't have to pay for making the gas explode because he'd been rather nice to the chief gas and water man once by helping him get untangled out of an awful mix up of figurish sort of arrangements which the gas and water man didn't understand
7. Answers vary
8. Answers vary

### **Chapter 13 – Pancake Day at Great Pagwell**

1. The Professor had written his invitations and instead of putting the invitations in the envelopes he had put his spectacles in the envelopes
2. The Professor's invitations were for Tea and Pancakes at 4.30 on Tuesday. February 9th
3. The five people the Professor invited were – Colonel Dedshott, the Mayor of Pagwell, the Assistant Mayor of Pagwell, the Librarian of the Pagwell Central Library and the Vicar of Upper Pagwell
4. The Professor thought the festival of Pancake Day would die out because although people liked pancakes they wouldn't bother to cook them because they were too much trouble
5. Answers vary
6. Answers vary
7. Answers vary
8. The Mayor asked the Professor to come to the Town Hall so that he could meet the Pagwell Council who wanted to buy his pancake machine to use to put cement in for paving
9. Answers vary
10. Answers vary

### **Chapter 14 – Professor Branestawm's Holiday**

1. For his holiday the Professor went to Splashmidoo-on-Sea
2. The Professor was meant to stay at a Boarding-House kept by Mrs Flittersnoop's cousin Martha
3. Answers vary
4. Answers vary
5. Answers vary
6. Answers vary
7. Answers vary
8. The audience found the Professor's lecture much funnier than the pierrot because the Professor was all muddled and serious
9. Answers vary
10. The police sergeant notebook was full up with funny drawings his little boy had made
11. Answers vary
12. Answers vary